District's 22-23 Parent and Family Engagement Plan

Below is a summary of our District's Title I Parent and Family Engagement Plan (PFEP). This plan was developed with the input of parents of students attending Title I schools. The entire Title I Plan is available on Bay District's website, click "Departments" and "Title I". If you would like a copy of the plan, have questions, concerns, or comments, please contact Leslie Abrams at 767-4294 or email title1@bay.k12.fl.us.

MISSION STATEMENT

Our mission is to establish a close relationship between home and school by advancing opportunities and removing barriers for parents to become actively engaged in academics and school activities. We believe that building this relationship between home and school will assist students in developing into self-directed, lifelong learners and responsible citizens.

ENGAGEMENT OF PARENTS

Parents of students attending Title I schools are invited to join the District Parent Task Force. The Task Force meets quarterly, or as needed, to give input into the development of the District Title I Plan, the District Parent Engagement Plan, and the method by which the parent engagement set-aside funds are allocated. If you are interested in joining the District Parent Task Force, please contact Leslie Abrams at 767-4294 or email title1@bay.k12.fl.us.

TECHNICAL ASSISTANCE

The Title I District Parent Liaison and the Supervisor of Title I provide technical support meetings/webinars/trainings for the Parent Liaisons, the Title I Coordinators, and other staff members who are responsible for implementing parent engagement strategies. The district provided Title I schools with a Parent and Family Engagement Plan template and the Title I Supervisor reviewed each completed plan with the administrator from the school to ensure the plans were in compliance with the law. Title I funds are used to provide other reasonable supports by maintaining a van to transport parents and students to meetings and appointments upon parent's request, when no other means of transportation is available.

COORDINATION AND INTEGRATION

Title I coordinates and integrates parent activities with other federal programs. Title III and Title I coordinate funds to provide parent workshops for parents of English Language Learners (ELL) in the language they understand. Schools coordinate with the VPK program to provide transition meetings to prepare students and parents for kindergarten.

ANNUAL EVALUATION

The District Parent Task Force will develop a survey to evaluate the content and effectiveness of the Parent and Family Engagement Plan (PFEP). The results will be used by the District Parent Task Force to make revisions as needed.

BUILDING CAPACITY

The District Parent Liaison to provide support for the schools' planning and implementation of their PFEPs. She conducts parenting workshops at the schools and in the community, and coordinates with community agencies and housing authorities to provide outreach activities.

STAFF TRAINING

The Title I schools' administrators and Title I coordinators provide faculty and staff members professional development that addresses the important role parents play in student achievement; and how to reach out to, communicate with, and work with parents as equal partners.

COMMUNICATION AND ACCESSIBILITY

The district will utilize and train school staff to use on-line programs to translate parent communications to ensure that parents can fully participate in their children's education. When events are held at the schools, parents are given timely notice using a variety of communications—flyers, text, emails, alerts, and/or Parent Portal. The new district website is ADA approved. All required documents will be available in multiple languages and read aloud for the visually impaired.